

# SENIOR SECONDARY IMPROVEMENT PROGRAMME 2013



**education**  
Department: Education  
**GAUTENG PROVINCE**

## GRADE 12

## HISTORY

# LEARNER HOMEWORK SOLUTIONS

The SSIP is supported by



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## LEARNER HOMEWORK SOLUTIONS

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**SOLUTIONS TO HOMEWORK: SESSION ' '****TOPIC: CIVIL SOCIETY PROTEST – BLACK CONSCIOUSNESS MOVEMENT OF THE 1970S****QUESTION 1**

- 1.1
- Against the state and encouraging people to revolt against the state.
  - They fought for freedom.
  - There was no freedom of speech.
  - Oppression of black people.
  - They had an awakening idea against ruling party.
  - Any other relevant answer. (2 x 1) (2)
- 1.2
- It is useful in that the chains on his hands resembles hardship that hindered him freedom of choice.
  - Handcuffing alone indicates infringement of freedom; therefore, he is trying to break them.
  - Any relevant response. (3 x 1) (3)
- 1.3
- The then S.A. government responded negatively.
  - Biko was detained.
  - Biko died on the hands of rulers policemen.
  - Biko tortured to his death.
  - Any other relevant thought. (2 x 2) (4)
- 1.4
- Indicates how conditions were in the 1970's.
  - Gives a better understanding of how Biko was tortured.
  - Makes it simple for a historian to compare past and present government's policies and principles.
  - Gives a researcher a basis on his research about events that led to Soweto riots.
  - Any other relevant response. (2 x 2) (4)

**[13]**

**SOLUTIONS TO HOMEWORK: SESSION (**  
**TOPIC: TOPIC: SOUTH AFRICA EMERGING AS A DEMOCRACY – THE 1980s**

**QUESTION 1**

- 1.1 *[Extraction of Relevant data L1 LO1 AS3]* (3 x 2) (6)
- She was one of the presidents of UDF
  - Criticism of government policy reforms
  - Stressed the multiracial nature
  - Demanded the release of Nelson Mandela and Walter Sisulu
  - Any other relevant response
- 1.2 *[Interpretation and evaluation of information L3 LO1 AS3]* (2 x 2) (4)
- UDF was the sister organisation of the ANC
  - She was annoyed by the Tricameral Parliament
  - Any other relevant response
- 1.3 *[Comparison and contrasting of people's action L3 LO2 AS3]* (1 x 2) (2)
- Divide and Rule policy
  - Continuation of apartheid
  - Any other relevant response
- 1.4 *[Interpretation, analysing, evaluation and synthesising data L3, L02 (AS2) L01 (AS 4)]* (6)

The candidate should look at the attempts by apartheid government

- South African Government tried to prevent neighbouring countries from supporting liberation movement.
- By launching cross border raid on suspected ANC bases.
- South African political leaders in exile were targeted.
- Several were killed and injured
- SADF supported guerrilla groups

The candidates should conclude whether these were successes or failures.

Use the rubric on the following page to assess the paragraph.

**[18]**

<b>LEVEL 1</b>	<ul style="list-style-type: none"> <li>▪ Cannot extract evidence or extract evidence from the sources in a very elementary manner</li> <li>▪ Use evidence partially to report on topic or cannot report on topic</li> </ul>	Marks: 0 – 2
<b>LEVEL 2</b>	<ul style="list-style-type: none"> <li>▪ Extract evidence from the sources that is mostly relevant and relates to a great extent to the topic</li> <li>▪ Use evidence from sources in a very basic manner</li> </ul>	Marks: 2 – 4
<b>LEVEL 3</b>	<ul style="list-style-type: none"> <li>▪ Extract relevant evidence from the sources</li> <li>▪ Extracted evidence – relates well to the topic</li> <li>▪ Use evidence from sources very effectively in an organised paragraph that shows an understanding of the topic</li> </ul>	Marks: 4 – 6

[18]

**SOLUTIONS TO HOMEWORK: SESSION )****TOPIC: SOUTH AFRICA EMERGING AS A DEMOCRACY – 1990-1994****QUESTION 1**

- 1.1 *Interpretation and analysis of evidence from Source C – L3 – LO2 (AS2&3); LO3 (AS2&3)]* (1 x 2) (2)
- Participation by all parties without fear
  - Election was open to people of colour who were previously disenfranchised
  - International observers declared the elections free and fair
  - Any other relevant response
- 1.2 *Interpretation and analysis of evidence from Source C – L3 – LO2 (AS2&3); LO3 (AS2&3)]* (1 x 2) (2)
- Fear that the constitution could be altered
  - Overwhelming majority of the ANC could be a source of fear and uncertainty
  - Not good for democracy – role of opposition made insignificant
  - Any other relevant response
- 1.3 *Interpretation and analysis of evidence from Source C – L3 – LO2 (AS2&3); LO3 (AS2&3)]* (2 x 2) (4)
- The country could have been plunged into a civil war
  - Without the IFP's participation the process could not have been inclusive
  - The kingdom was part of a new South Africa
  - Any other relevant response
- 1.4 *Interpretation and analysis of evidence from Source C – L3 – LO2 (AS2&3); LO3 (AS2&3)]* (1 x 2) (2)
- (a)
- Segregated homelands created by the apartheid government to give blacks a semblance of self-rule
  - To explain the results of the election
  - Areas set aside for Blacks to set up where they lived in poverty
- (b) (1 x 2) (2)
- The independent Bantustans were incorporated into a united South Africa of nine provinces

**[12]**